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**Whitepaper
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1. Introduction to the Central Theme: Education

Education is a recurring theme of great importance for today's society. Global society is facing a variety of challenges at the moment: climate challenges, economic challenges, social challenges and political challenges. In this regard, it is recommended that an opinion be formed based on an analysis. At the same time, in order to ensure the relevance of an opinion, it is imperative that it is formed on well-documented information, which ensures relevance and proposes possible solutions. So, we can say, that education has always been at the basis of character building, opinion forming, problem solving, innovation and social progress.

Due to the importance of education and its involvement in the progress and future of society, this project has major implications for the promotion of education and the fight against poverty, raising awareness of the importance of education and the dissemination of educational resources.

From the early stages of life, individuals are involved in the process of education. This takes place within the family, within the environment in which we are born and raised, as well as in the institutional system, schools and training centers. The first factor that shapes a person is the family. The family is the environment in which a strong influence is exerted over the individual, be it directly or indirectly. It is here that the foundations of the first behaviors and character traits are laid, and it is the family that does more to shape character, rather than inform and explain. At school level, education is carried out through systematic and continuous methods which are designed to form, develop and discover skills, attitudes and behaviors. Education can also be done through the church, or other such organizations type. This type of education is not only religious, but also social, civic, moral and aesthetic. Cultural institutions, the media, children's and youth associations, charitable societies, non-governmental organizations can all support the education and training process in a beneficial way, supporting the formal school training.

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All these plans through which education is achieved must be in a collaborative relationship, so that the outcome will naturally impact on society and the level of education will be high. A society whose members are deficient in education is a society without hope for a good future, a society in which rules cannot be established for individual and collective growth and development.

Education must respond to the demands of national and international development, and is carried out in the perspective of an ideal of human personality, in accordance with cultural and historical landmarks.

In this context of education, a particularly important and topical issue is education in Roma communities. At the same time, Roma communities face a variety of difficulties, which are intrinsically intertwined with and related to education.

2. Roma Communities: Origins, Organization, Vision

The appearance of the Roma people in Europe is attributed to the Mongol invasion, as they originated in the Punjab region of north-eastern India. They accompanied the Mongol hordes in the invasion at the beginning of the 13th century, working as craftsmen. Being a craft people, they were organized into craft branches. Following the Mongol retreat, the Roma did not return to their homeland, but settled in the area of the former Mongol conquests.

The experience of the Mongol conquest left a repulsive imprint on them and all elements associated with them, including the Roma. To a large extent this explains the aversion and even hostility of other peoples towards the Roma.

The Roma people do not have developed a culture of war, as well as a political-administrative one, which would allow them to obtain their own state. Because of these existential aspects, the Roma people could not engage in an armed conflict with possible territorial gains of their own. For this reason, the Roma had to adopt social symbiosis as a means of survival and preservation. Thanks to their organization into craft communities and exiled families, Roma communities have developed unique features, characteristics and traditions.

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This multidimensional development gives Roma communities a major element of diversity. In this sense, Roma communities differ greatly according to their geographical location and the historical background of the Roma communities in that area.

The Romani language includes several dialects. Many Roma are native speakers of the language of the country in which they live or of a language that combines Romani with the language of their country of residence. A very large proportion of Roma have gone through processes of assimilation and acculturation, largely adapting to the sedentary life, written culture, languages and religions of the peoples they lived alongside.

Roma culture and traditions are closely linked to the geographical area where the community has been active. These people, for most of their history, have spent their time under the open sky, constantly attracted and motivated by the promised opportunities beyond the horizon.

In Roma communities, the education of children is primarily the task of the family and the community they come from. This characteristic is present not only in Roma communities, but in general in communities with a higher degree of traditionalism. In these traditional communities the extended family model is dominant. The education of children is delegated in these cases to the wife, if she is not available, to older brothers or sisters, grandparents, other relatives within the household.

Differences in social status between the Roma population and the majority populations in the communities where Roma live are seen by the latter as barriers to sending children to kindergarten. Some Roma believe that these differences reflected in clothing, toys or in the food package received from home hinder the acceptance of their children by the children of the majority population and could put Roma children in a humiliating situation.

The isolation of many Roma communities on the outskirts of villages or towns means that there is no communication, no shared games, no friendships, no mutual visits between Roma and non-Roma children.



3. Difficulties Faced by Roma Communities

One key aspect to note, is the fact that Roma families today, are different from the families of the past. As a whole, a change can also be seen in both Roma men & women. These have a higher tendency of continuing their higher education, be it vocational or academic. Strengthening this process, by involving an individuals family has become an important tool for ensuring performance of projects involving Roma education. This situation is, of course, variable. The most important aspect at hand, is the country in which the particular Roma families reside.

Today, the Roma population is present in considerable numbers in Eastern Europe. In the area of the former Soviet Union, as well as in the former Yugoslav area, there are Roma communities with well-established traditions, customs and practices.

The Roma are a freedom-loving people, being free spirits, yet having respect for the moral authority of the elders. They have a well-developed sense of ownership, as well as a strong sense of family belonging. Because they are free in spirit, their fear of assimilation makes them reluctant to interact with outside society, which explains their reluctant school attendance. Over time, they have not developed mechanisms for assimilating cultural elements foreign to them. The public education process is thus perceived as an element that could lead to the alteration and even disappearance of Roma as a distinct ethnic entity.

In particular, Roma communities in Eastern European countries are affected by phenomena such as poverty, unemployment, lack of institutional educational progress, social exclusion, low living standards and therefore inequality of opportunity.

There is a general trend of concern among Roma communities for education, but processes can be improved, streamlined and made more efficient.

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Difficulties faced by the Roma communities

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| 1. Education problems: |
| • School dropouts; |
| • Lack of registration; |
| 2. Reduced quality of life: |
| • From a health point of view; |
| • Financially; |
| 3. Lack of social integration: |
| • Lack of contributions to the national health insurance system; |
| • Lack of trust in a social system based on financial contributions; |
| • Lack of trust in the medical system; |

Traditional Roma society rejects the contemporary education narrative, especially the globalist narrative. There are traditional, conservative Roma communities whose interest is to preserve their identity. This results in a fear of enrolling their children in education due to the possibility of cultural mixing with the culture of contemporary society. The education project for these communities requires the integration of the identity component.

The Roma community wants to contribute to the education of the traditional Roma by integrating the identity element to the education process. In this sense, the general interest in the education of the Roma community can be addressed by respecting their interest for cultural preservation.

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Influential factors in the progress of Roma children's education:

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| 1. Access to basic household services: water, electricity, gas, etc.; |
| 2. There is a need to pay for dedicated social workers to monitor the educational progress of Roma children (who need it); |
| 3. There are Roma children who face such severe poverty that a lack of clothes is often a factor in their not attending school; |

In order to tackle the issues faced by Roma communities, it is necessary to promote Roma inclusion, which must be based on an understanding of the dimensions of exclusion as a whole. By exploring in detail the diverse and complementary socio-economic elements that prevent Roma from accessing adequate health services, completing their education or integrating into the labor market, this project aims to design targeted interventions and institutional mechanisms that can promote positive change across multiple and intersecting dimensions.

The objectives of the project are the following:

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| 1. Awareness of the importance of cohesion with the local community; |
| 2. Awareness of the importance of participation in the local public-social process; |
| 3. Combating early social marginalization; |
| 4. Combating racial discrimination; |
| 5. Preservation and perpetuation of ethno-cultural identity; |

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| 6. Promoting opportunities; |
| 7. Raise awareness among children and their parents of the benefits of education and the disadvantages of not having one; |
| 8. Raising awareness among investors to support the cause and the importance of education in the Roma community. |
| 9. Strengthening community education; |
| 10. The aim is to integrate them into the stable labor market; |

The community wants to find its own solution for financing its own educational and cultural activities, without depending on local, national or private authorities. Such funding brings with it a number of elements - it follows the interests of the funder. This project therefore presents a solution to this situation. Thus providing a community-based, community-owned source of funding that is strictly in the interests of the community and not subject to influences that would jeopardize the good work of educational progress.

The above-mentioned aspects reveal that social integration and especially Roma education is an issue of increased sensitivity in contemporary society. Therefore, addressing these issues of Roma communities also requires a multi-stakeholder approach. Our project proposes a multilateral approach, based on social assistance, personal counselling and assistance in enrolling Roma in educational institutions. Our project contributes with a dedicated team of specialists from different fields, who are actively involved in achieving the proposed goals. During the project, the team will also use the method of outsourcing tasks.

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This practice involves delegating tasks that require a higher degree of training to people who are qualified to do so; for example: lawyers, trainers, doctors, nutritionists, etc. Thus, our project will have a variety of intellectual resources at its disposal, which will be used more efficiently.

4. Blockchain & Crypto

The blockchain is an innovative technology that has revolutionized the IT & cryptocurrency industry and has also found application in other niches as well. It is often associated with Bitcoin and, for very good reasons, it was created specifically for monitoring its transactions. However, the technology behind it has evolved considerably since then. One of the main advantages of blockchain technology is that it is decentralized and no one person or entity can control it, and no one can tamper with the integrity of the data.

This does not apply to the traditional monetary system, where banks can control the flow of money and information about every transaction, making it a centralized system.

Blockchain technology brings new opportunities to the financial, technological and other markets. Thanks to this technology, associated with the emergence of cryptocurrencies, communities organized on the basis of shared values are facilitated an economic dimension of their own. This is important because it allows for its own economic regulation, according to the interests of the community. At the same time, thanks to the foundations of Blockchain technology, the trading and use of proprietary cryptocurrencies are transparent and verifiable. Currently, many industries are making the transition to the digital environment and especially to the crypto universe.

These industries include financial, IT, commercial and more. The charity industry, NGOs and independent organizations are also moving into this space. So, the opportunities offered by today are unique and unparalleled. The future of this industry looks open, where anything seems possible. As the number of internet users grows, it is also observed that the number of crypto users and enthusiasts is increasing. In this sense, it creates an increased demand for cryptocurrencies in the market.

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At the same time, it is important to note that the usefulness of a cryptocurrency is not finite. Its utility is malleable and can change depending on the development and expansion of the project. In the universe of crypto-based projects, it is observed that a particularly important role is played by the community that forms around it. In this sense, the **GYPSYCOIN** team aims to strengthen a strong community where everyone's involvement is encouraged.

5. Smartchain and BNB

The **GYPSYCOIN** token is created on the SmartChain blockchain provided by Binance. This means that the liquidity underlying this token is in the currency of the BNB. This is very advantageous for the project as the Token is directly proportional to the BNB. As Binance is constantly growing, it has a high development potential.

Therefore, the **GYPSYCOIN** Token will grow directly proportional to the BNB. At the same time, the Token benefits from SmartChain's cybersecurity services and transfers. Transfers are made quickly and smoothly, and transactions are carried out without complexities.

Binance Smart Chain is a blockchain service that allows developers to create their own decentralized apps using smart contracts. It was launched in September 2020. The original Binance Chain was not meant to allow for such capability, but the Binance Smart Chain has been developed to deliver the same level of speed while also considerably expanding the features and possibilities available. Binance has a large name recognition in the market, as well as a lot of capital and liquidity thanks to its thriving exchange and ecosystem.

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6. Project Results Quantification

The results of the project will be quantified in the form of intellectual content. Following the activities and actions, the results and milestones of the events will be posted on the website. Therefore, the quantification will take the form of: Multimedia material, articles, documentation, testimonials. Together with the implementation of projects, productivity and results are carefully measured and constantly reflected upon, with the aim of improving the quality of the services offered.

In addition, we will hold regular meetings with other organisations of a similar profile, in order to exchange ideas, to get new perspectives and to keep abreast of the activities of other organisations.

7. Token Utility

The utility of the token is multidimensional:

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| Charity funding; |
| Community trading currency; |
| Funding of educational projects; |
| Long-term financial investment; |
| Payments. |

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8. Principles of our Organization

The principles of our organization are the following:

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| Citizenship Initiative; |
| Community Orientation; |
| Continuous Development; |
| Honesty; |
| Improvement; |
| Morality; |
| Pluralism in Decision Making; |
| Process Monitoring; |
| Quality Education; |
| Review of Activities; |
| Strong Leadership; |
| Sustainability; |

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9. Additional Themes Addressed by This Organization

Additional themes addressed within this organization:

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| Awareness of current issues in society; |
| Citizenship initiative; |
| Computer skills & technologies; |
| Environmental health; |
| Ethics; |
| General culture; |
| Health; |
| Music; |
| Nutrition; |
| Reading; |
| Sports. |

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10. Association with the Principles of International Roma Organizations

The objectives are:

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| Developing traditional Roma crafts; |
| Educating citizens belonging to the Roma minority; |
| Ensuring full access to civic rights (political, economic, social and cultural) for all Roma citizens; |
| Exchanging and develop efficiently and multidisciplinary human and economic resources in Roma communities; |
| Facilitating Roma access to protection and social assistance services; |
| Facilitating Roma access to the labor market; |
| Fight against racism, xenophobia; |
| Humanitarian aid to citizens belonging to the Roma ethnic group; |
| Improving access of Roma citizens to quality health services; |
| Improving housing conditions and infrastructure in Roma communities; |
| Increasing Roma access to quality and culturally relevant school education; |
| Increasing Roma political participation; |

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|--------------------------------------------------------------------------------------------------------------------------|
| Intercultural school education for democratic citizenship and cultural diversity; |
| Preservation and development of Roma cultural heritage; |
| Preventing and combating all forms of discrimination/racism against Roma; |
| Promoting Roma-friendly public policies, including alternative measures; |
| Protection of fundamental human and minority rights. |
| Reconstruction of Roma identity in the spirit and direction of synthesis with modernity; |
| To defend the rights of Roma citizens, in accordance with the legal provisions in force and the Charter of Human Rights; |

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11. Tokenomics & Distribution

The study of how cryptocurrencies function within a larger ecosystem is known as tokenomics. This includes topics such as token distribution and how they can be used to promote positive network behavior.

The term is a fusion between tokens & economics. So, the term tokenomics basically refers to a crypto token's economics; tokenomics refers to all of a crypto token's features that make it desirable to investors.

| Token attributes | |
|---------------------|----------------------|
| Smart Contract Type | Static, unchangeable |
| Symbol | \$GYPSYCOIN |

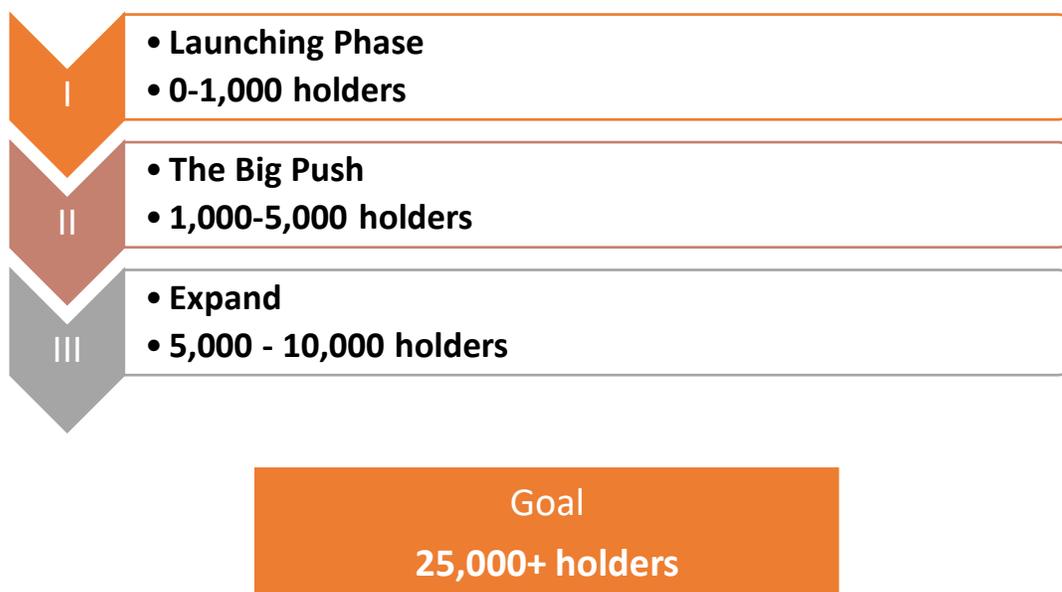
| Token distribution | |
|---------------------|-------------------|
| Total supply | 1,000,000,000,000 |
| Burned | 95% |
| Circulating Supply | 5% |
| Charity & Donations | Project Variable |

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12. Roadmap & Goals

Our project development plan is a simple one to follow. The project will focus on increasing the number of holders and engaging the community in interaction. It consists of 4 large targets. After reaching these targets, the GYPSYCOIN project will establish the following targets and general directions.



The following diagram illustrates the goal that the project aims to reach. The diagram shows the holders' milestones. The first 3 milestones are preparatory to the last one. Therefore, the aim is to reach the target of 25,000+ holders. These targets were established based on the preliminary analysis regarding the success of the project. Therefore, the team considers that these targets are achievable in middle timespan. The team's motivation to reach these targets results from the fact that the project at hand represents a unique opportunity. The team is motivated to get involved, to build and to work according to the highest standards.

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13. Perspectives & Recommendations

The **GYPSYCOIN** project is a complex one, which pursues development in multiple areas. Together with transactional utility, charity and payment method, the project has broad implications for the target community. At the same time, **GYPSYCOIN** is an inclusive project that does not discriminate and is open to any type of individual who feels they associate with our values. In the same way, **GYPSYCOIN** aims to become a solid pillar in financial education and actively promotes this field.

As a community-based project, it aims to meet the needs of the community along with its expansion. From this point of view, our organization is in a permanent state of evolution and change to conform to the project's development direction. These directions are agreed upon through team, expert and community participation. At the same time, the project promotes the technologies on which it is based, along with increasing awareness of the use and usefulness of these technologies.

The perspectives related to this project are, in themselves, unlimited. This project is meant to serve the community and the cause for which it was started. From this point of view, the team is open for feedback, proposals, suggestions, partnerships or collaborations. We affirm that we, **GYPSYCOIN**, have total confidence in blockchain and cryptocurrency technologies. Therefore, due to the blockchain flexibility, our project acquires a direct proportional flexibility, and in the future it will be possible to integrate subsequent blockchain functions. Depending on the development, scale and impact of the project, there are possibilities to integrate other areas in **GYPSYCOIN**. Therefore, there is the possibility of listing on larger exchanges, partnerships with institutions, organization of educational camps, cultural events and more.

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- Weyrauch, W. (2001), *Gypsy Law: Romani Legal Traditions & Culture*, University of California Press: Los Angeles.

15. References on Blockchain

[Binance SmartChain](#)

[Blockchain](#)

[Decentralized Finance](#)

16. Documents of Reference

[Universal Declaration of Human Rights](#)

[European Convention on Human Rights](#)

[Declaration on the Rights of Persons Belonging to National or Ethnic, Religious and Linguistic](#)

[Minorities](#)

[Declaration against anti-Gypsyism](#)

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**The GYPSYCOIN project is a product of Mr. DANIEL CIOABĂ & The
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